



Republic of the Philippines
Department of Education

REGION IV- A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

Advisory No. **230**, s. 2026
September 16, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001
but only for the information of Deped officials,
personnel/ staff, as well as the concerned public.
(Visit www.deped.gov.ph)

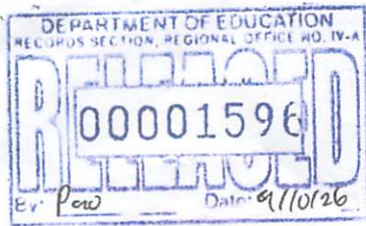
SANGGALAKBAY: LAKBAY-KAMALAYAN KONTRA BULLYING

This Office disseminates the information regarding Sanggalakbay: Laksbay-Kamalayan Kontra Bullying, for information and appropriate action subject to existing DepEd policies and regulations.

Enclosed is a copy of communication for reference.

Immediate dissemination of this Advisory is desired.

SGOD- sanggalakbay: laksbay-kamalayan kontra bullying
RECOCRRJ-010430/September 16, 2026



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

SEPTEMBER 09, 2026

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personnel/staff, as well as the concerned public.
(Visit depedcalabarzon.ph)

SANGGALAKBAY: LAKBAY-KAMALAYAN KONTRA BULLYING

In reference to the attached communication, this is to disseminate the
information re: Sanggalakbay-Kamalayan Kontra Bullying, for information and
appropriate action subject to existing DepEd policies and regulations.

For further information and inquiries, please contact Mr. Jhonel E. Arellano,
CTP, Chief Operations Officer, Panaw Travel and Tours Corp.

Copy furnished:

eduklinang.panawtravelandtours@gmail.com

Education Enrichment Program

Panaw Travel And Tours Corp

03/ROE7



Address: Gate 2, Karangalan Village, Cainta, Rizal
Telephone No.: 02-8682-2114
Email Address: region4a@deped.gov.ph
Website: depedcalabarzon.ph



Certificate No. PHP QMS
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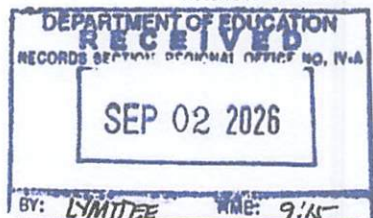
September 2, 2026

CARLITO D. ROCAFORT

Director IV

REGION IV-A CALABARZON

Gate 2, Karangalan Village, Cainta, Rizal



SUBJECT: REQUEST FOR PERMISSION TO DISSEMINATE INFORMATION AND INVITE SCHOOLS TO PARTICIPATE IN "SANGGALAKBAY: LAKBAY-KAMALAYAN KONTRA BULLYING"

Dear Director Rocafort,

Mabuhay!



Greetings of peace and service from **Panaw Travel and Tours Corp.**

In our continuing commitment to support meaningful, learner-centered, and socially responsive educational activities, we respectfully present for your consideration **SANGGALAKBAY: Lakbay-Kamalayan Kontra Bullying**, an interactive **Bullying Awareness, Prevention, Empathy, and Values Formation Campaign** intended for elementary and secondary school learners.

SANGGALAKBAY is envisioned as an educational journey toward greater awareness and understanding of bullying—its forms, consequences, prevention, and the important roles that learners, teachers, families, and the entire school community play in creating safe, inclusive, respectful, and compassionate learning environments.

Our goal is to address bullying in a **proactive, engaging, age-appropriate, and impactful manner**, while promoting kindness, empathy, respect, inclusiveness, responsible behavior, resilience, and the courage to seek appropriate help when bullying occurs.

We recognize that bullying prevention cannot be achieved through a single lecture or activity alone. It requires awareness, values formation, supportive relationships, responsible intervention, proper reporting mechanisms, and sustained cooperation among learners, teachers, school administrators, parents, and other stakeholders.

We respectfully clarify that **we are not requesting any endorsement, accreditation, recommendation, or preferential treatment from the Department of Education.**

We fully recognize the provisions of **DECS Order No. 28, s. 2001**, which prohibits the commercialization of the Department through endorsements and accreditation of goods and services.

We understand that any dissemination of information regarding SANGGALAKBAY, if allowed, shall be **purely informational in nature**, and that any eventual participation shall remain subject to the **independent evaluation, discretion, approval, policies, schedules, and administrative procedures of the concerned Schools Division Office and individual school.**



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Accordingly, what we respectfully seek from your good Office is **permission and guidance to disseminate information regarding SANGGALAKBAY to the Schools Division Offices within the Region**, so that interested divisions and schools may independently evaluate the educational relevance and suitability of the program.

Such permission shall not be represented by Panaw Travel and Tours Corp. as an endorsement, accreditation, recommendation, approval of a commercial service, or guarantee of participation by the Department of Education Regional Office.

Panaw Travel and Tours Corp. acknowledges its responsibility to ensure that the proposed activity is implemented consistently with applicable laws, Department of Education policies, child protection principles, and school-level procedures.

We recognize and undertake to observe the following:

1. Republic Act No. 10627 – Anti-Bullying Act of 2013 and its Revised Implementing Rules and Regulations

The campaign supports the fundamental objective of the Anti-Bullying Act to prevent and address bullying in basic education institutions.

The program is intended only to **complement and reinforce**, and not replace, the established anti-bullying policies, reporting procedures, intervention mechanisms, Child Protection Committees, guidance services, and responsibilities of schools under applicable laws and DepEd policies.

2. DepEd Memorandum No. 090, s. 2025

SANGGALAKBAY shall be implemented in a manner supportive of the current anti-bullying framework of the Department, including bullying prevention, early intervention, positive behavior, empathy, accountability, responsible reporting, and the promotion of safe and inclusive learning environments.

3. DepEd Order No. 006, s. 2026 – Guidelines on Ensuring a Safe and Motivating Learning Environment

The campaign supports the Department's continuing commitment to providing learners with a secure, respectful, inclusive, and motivating educational environment where children are protected from violence, bullying, discrimination, abuse, and other forms of harm.

4. DepEd Order No. 40, s. 2012 – DepEd Child Protection Policy

The program recognizes the fundamental right of every learner to protection from abuse, violence, exploitation, discrimination, bullying, and other forms of harm.

All facilitators and personnel involved in SANGGALAKBAY shall observe applicable child-protection policies and school protocols throughout the implementation of the program.

5. DepEd Order No. 19, s. 2008 – No Collection Policy

Any participation of learners shall be **strictly voluntary** and subject to applicable Department policies governing collections and contributions.

Panaw Travel and Tours Corp. shall not require schools, teachers, or school personnel to undertake compulsory collection from learners in violation of existing rules.



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Any financial or package arrangement, when applicable, shall be separately evaluated by the concerned school or division in accordance with applicable DepEd, government accounting, procurement, auditing, and financial regulations.

6. DepEd Order No. 9, s. 2005 – Engaged Time-on-Task

We assure your good Office that SANGGALAKBAY shall be coordinated with the concerned Schools Division Office and School Head and scheduled in a manner that **will not unnecessarily disrupt regular classroom instruction or diminish required instructional time.**

The date, time, venue, number of participants, duration, and manner of implementation shall remain subject to the determination and approval of the concerned school authorities.

7. DepEd Order No. 66, s. 2017 – Implementing Guidelines on the Conduct of Off-Campus Activities

SANGGALAKBAY is primarily designed to be conducted **within school premises.**

Should any separately proposed off-campus component be considered in the future, such activity shall be subject to all applicable provisions of DepEd Order No. 66, s. 2017, including educational relevance, required documentation, safety measures, parental consent, travel insurance, appropriate transportation arrangements, and other prescribed requirements.

KEY IMPLEMENTATION COMMITMENTS

Panaw Travel and Tours Corp. commits that:

1. The exhibit, workshops, and presentations shall **not unnecessarily disrupt regular class schedules.**
2. The educational content shall be aligned with applicable Department of Education policies concerning **anti-bullying, child protection, learner well-being, mental health awareness, values formation, and safe learning environments.**
3. No implementation shall take place without proper coordination with the **concerned Schools Division Office, School Head, and authorized school coordinator,** as applicable.
4. Participation of learners shall be **voluntary.**
5. Participation shall **not be required for the completion of grades, subjects, academic requirements, or other learner obligations.**
6. Learners who do not participate shall not be academically disadvantaged, penalized, or discriminated against.
7. Program content shall be **age-appropriate, respectful, inclusive, non-discriminatory, and sensitive to the developmental needs of learners.**
8. Any actual bullying or child-protection concern disclosed during the activity shall be appropriately referred to the **School Head, Guidance Counselor/Guidance Designate, Child Protection Committee, or authorized school personnel.**
9. SANGGALAKBAY facilitators shall not independently investigate or manage actual bullying cases outside their proper scope of responsibility.
10. No learner's photograph, video, testimony, or identifiable personal information shall be used for promotional purposes without the required consent and school authorization.



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CAMPAIGN OBJECTIVES

SANGGALAKBAY seeks to:

1. Raise Awareness

Educate learners, teachers, and school personnel on the forms, signs, effects, and consequences of bullying.

2. Foster Empathy and Inclusiveness

Encourage learners to understand the feelings and perspectives of others, appreciate individual differences, and recognize the importance of kindness, respect, diversity, and inclusion.

3. Equip Learners with Tools for Prevention and Response

Provide age-appropriate strategies for recognizing bullying, seeking assistance, reporting concerns through proper school channels, supporting affected peers, and becoming responsible allies rather than passive bystanders.

4. Promote Mental Health and Well-being

Support learners in developing self-esteem, emotional awareness, resilience, healthy coping mechanisms, supportive peer relationships, and responsible help-seeking behavior.

5. Strengthen Values Formation

Reinforce respect, compassion, accountability, fairness, kindness, self-discipline, and responsibility toward others.

6. Promote a Positive School Culture

Encourage learners to recognize that creating and maintaining a safe, respectful, and inclusive school is a shared responsibility.

EDUCATIONAL RELEVANCE

Bullying can affect a learner's **emotional well-being, self-confidence, social relationships, classroom participation, sense of safety, school attendance, motivation, and academic engagement.**

SANGGALAKBAY is therefore designed not merely as an exhibit or presentation but as an **experiential educational intervention** that complements existing school programs on child protection, learner formation, values education, mental health awareness, positive peer relationships, and responsible citizenship.

Through guided film screening, discussions, workshops, reflection activities, learner participation, and creative expression, the program provides multiple avenues through which learners can understand bullying and develop practical, age-appropriate responses.

The program likewise emphasizes that effective bullying prevention involves not only consequences for inappropriate behavior, but also **education, prevention, empathy, accountability, early intervention, appropriate reporting, responsible decision-making, and positive relationship-building.**



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ALIGNED LEARNING AREAS AND EDUCATIONAL DOMAINS

Depending on grade level and the curriculum implemented by the school, SANGGALAKBAY may complement learning experiences under the following:

GMRC / VALUES EDUCATION / EDUKASYON SA PAGPAPAKATAO

- Respect for human dignity
- Kindness and compassion
- Empathy
- Responsible decision-making
- Accountability
- Respect for differences
- Peaceful conflict resolution
- Responsible relationships

HEALTH / MAPEH

- Mental and emotional well-being
- Healthy interpersonal relationships
- Emotional awareness
- Personal safety
- Peer support
- Help-seeking behavior
- Healthy coping mechanisms

ENGLISH AND FILIPINO

- Effective communication
- Active listening
- Expression of feelings and ideas
- Perspective-taking
- Reflective communication
- Advocacy messaging
- Respectful dialogue

ARTS / MAPEH

- Creative self-expression
- Communication of positive social messages
- Reflection through visual arts
- Advocacy through art
- Development of creativity

ARALING PANLIPUNAN / CIVICS AND CITIZENSHIP

- Rights and responsibilities
- Respect for the rights of others
- Responsible citizenship
- Social responsibility
- Peaceful communities
- Rule of law



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HOMEROOM GUIDANCE / LEARNER FORMATION

- Self-awareness
- Social awareness
- Relationship skills
- Responsible decision-making
- Conflict management
- Peer interaction
- Leadership
- Help-seeking
- Positive school culture

EXPECTED LEARNING OUTCOMES

At the end of the SANGGALAKBAY learning experience, participating learners are expected, at an age-appropriate level, to be able to:

1. Explain the basic meaning and forms of bullying.
2. Recognize common indicators and manifestations of bullying.
3. Distinguish bullying and harmful behavior from ordinary disagreements or peer conflicts based on appropriate guidance.
4. Describe possible effects of bullying on emotional well-being, social relationships, sense of safety, and learning.
5. Demonstrate greater appreciation for empathy, kindness, respect, inclusion, and human dignity.
6. Identify trusted adults and appropriate school authorities whom they may approach for assistance.
7. Demonstrate appropriate help-seeking and reporting behaviors.
8. Identify safe and responsible ways to support peers who may be experiencing bullying.
9. Understand the role of responsible bystanders and peer allies.
10. Apply basic age-appropriate communication and conflict-management strategies.
11. Express anti-bullying values through discussion, reflection, commitment activities, and creative outputs.
12. Recognize their rights and responsibilities as learners within a safe and respectful school environment.
13. Develop a personal commitment to contribute to a kinder, safer, more respectful, and inclusive school community.

PROPOSED CAMPAIGN OUTLINE

1. Awareness Workshops and Interactive Learning Sessions

Interactive sessions facilitated by trained personnel to discuss bullying, its effects, prevention strategies, help-seeking behavior, and responsible peer intervention.

2. Peer-Led Programs

Subject to school approval, learner leaders may be encouraged to champion positive peer relationships, kindness, inclusion, respect, and responsible leadership.



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3. Anti-Bullying Commitment/Pledge

Learners and school personnel may voluntarily participate in a symbolic commitment promoting kindness, respect, inclusion, and responsible behavior.

This shall not constitute an academic, contractual, or legal obligation.

4. Support and Resource Awareness

Learners shall be introduced to age-appropriate resources and appropriate school channels concerning:

- Coping with bullying;
- Seeking assistance;
- Responsible reporting;
- Conflict resolution;
- Peer support; and
- Mental health and well-being.

Actual counseling, case management, or formal intervention shall remain under the authority of the school and appropriately qualified professionals.

WORKSHOP PROGRAM FLOW

STATION I – FEATURED SCREENING: “ALONE”

Story of Student Bullying – Film Showing and Guided Reflection

An age-appropriate film presentation illustrating bullying situations and their possible emotional and social consequences.

A guided reflection shall follow, focusing on empathy, responsible choices, kindness, respect, peer support, and help-seeking.

STATION II – KNOW YOUR RIGHTS AND RESPONSIBILITIES

Educational Discussion on Republic Act No. 10627 and Current Anti-Bullying Policies

A qualified resource speaker or facilitator shall discuss:

- Understanding bullying;
- Forms and manifestations of bullying;
- Rights and responsibilities of learners;
- Appropriate reporting channels;
- Responsibilities of members of the school community;
- Help-seeking mechanisms;
- Responsible bystander behavior; and
- Positive peer relationships.

Content shall be simplified according to the age and developmental level of participating learners.

STATION III – NURTURING WORKSHOP

Empathy • Kindness • Respect • Resilience

Through guided activities, learners shall explore:

- Recognizing emotions;
- Understanding the feelings of others;



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- Practicing empathy;
- Developing healthy peer relationships;
- Responding to social pressure;
- Responsible communication;
- Seeking appropriate help; and
- Supporting classmates.

This station shall be conducted as a **psychoeducational and values-formation activity** and not as psychological treatment or clinical counseling.

STATION IV – EXPRESSIVE ART / ART-BASED WELL-BEING WORKSHOP

Creating a Kinder School Through Art

Learners shall express positive messages relating to kindness, inclusion, empathy, courage, friendship, respect, and hope through guided creative activities.

Possible outputs may include:

- Anti-bullying posters;
- Kindness cards;
- Reflection artwork;
- Advocacy messages;
- Commitment walls; and
- Collaborative creative outputs.

This station shall be educational and non-clinical in nature.

DETAILS OF IMPLEMENTATION

VENUE:

The SANGGALAKBAY Anti-Bullying Campaign Exhibit and Workshop may be conducted within participating school premises, including classrooms, covered courts, gymnasiums, auditoriums, multipurpose halls, or other school-approved areas.

DATE:

The date shall be determined by the concerned School Head or authorized school coordinator, subject to applicable Division and Regional policies.

TIME:

The proposed activity may commence at **8:00 A.M.**, or at another schedule approved by the concerned school.

PARTICIPANTS:

Elementary and/or secondary school learners, depending on the age suitability of the program and the determination of school authorities.

PARTICIPATION:

Learner participation shall be **purely voluntary** and shall not constitute an academic requirement.



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COORDINATION:

Implementation shall be directly coordinated with the concerned **Schools Division Office, School Head, and authorized school personnel**, as applicable.

WHY SANGGALAKBAY MATTERS

Every learner deserves to enter school knowing that he or she belongs in an environment where **dignity is respected, differences are accepted, concerns are heard, and appropriate help is available.**

Bullying can extend beyond a single unpleasant encounter. It may affect a learner's confidence, emotional well-being, social relationships, participation, sense of security, and engagement in education.

Preventing bullying therefore requires more than simply telling children that bullying is wrong. Learners must understand **why kindness matters, how their actions affect others, how to respond responsibly when they witness harmful behavior, where to seek help, and how each person can contribute to a safer and more inclusive school community.**

SANGGALAKBAY seeks to transform anti-bullying education from a message learners merely hear into a **learning experience they can understand, reflect upon, remember, and apply in their everyday relationships.**

It is our hope that SANGGALAKBAY can complement the continuing efforts of the **Department of Education Regional Offices, Schools Division Offices, School Heads, Child Protection Committees, Guidance Personnel, teachers, parents, and learner organizations** in creating learning environments where every child can pursue education without fear, intimidation, humiliation, discrimination, or exclusion.

In view of the foregoing, we most respectfully seek the permission and guidance of your good Office to allow Panaw Travel and Tours Corp. to disseminate information regarding **SANGGALAKBAY: Lakbay-Kamalayan Kontra Bullying to the Schools Division Offices** within your Region, for their independent review, assessment, and appropriate action.

Should your Office deem it more appropriate, we likewise respectfully request guidance on the **proper Regional Office procedure, channel of communication, or coordination mechanism** through which our program information may be forwarded or presented to the respective Schools Division Offices.

We reiterate that **we are not seeking any endorsement, accreditation, recommendation, exclusivity, or preferential treatment from the Department of Education Regional Office.**

Any eventual participation of a Schools Division Office or individual school shall remain:

- Voluntary;
- Independently evaluated;
- Subject to appropriate approval;
- Subject to applicable DepEd policies and regulations;
- Subject to the concerned school's academic schedule and priorities; and
- Subject to all applicable administrative, procurement, accounting, auditing, safety, and child-protection requirements.



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We likewise welcome any **recommendations, corrections, safeguards, content modifications, or additional requirements** that your good Office may deem appropriate to ensure that SANGGALAKBAY remains educationally relevant, age-appropriate, compliant, safe, and supportive of the Department's objectives for learner protection and well-being.

We hold firm in our commitment to provide an excellent educational activity while placing **learner safety, dignity, education, child protection, and well-being above all other considerations**. Attached herewith are the pertinent **business and legal documents, program framework, proposed program flow, educational materials, and package proposal** for your review and assessment.

We sincerely hope for the opportunity to contribute to the Department's continuing efforts toward cultivating learning environments founded on **kindness, empathy, responsibility, courage, inclusion, and mutual respect**.

May the Almighty God continue to bless you and your good Office a hundredfold as you lead and serve the learners, educators, and school communities of the Region.
Thank you very much for your valuable time and kind consideration.

With you in service,


JHONEL E. ARELLANO, CTP
Chief Operations Officer / VP for Operations
PANAW TRAVEL AND TOURS CORP.



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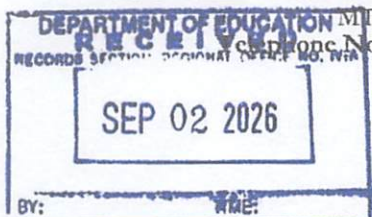
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Office of the President of the Philippines

MOVIE AND TELEVISION REVIEW AND CLASSIFICATION BOARD



MTRCB Building, No. 18 Timog Avenue, Quezon City, Philippines 1103
Telephone No. 8376-7380 Email Address: admin@mtrcb.gov.ph Website: mtrcb.gov.ph

PERMIT TO EXHIBIT THEATRICAL

This certifies that the material below has been reviewed and classified by the Movie and Television Review and Classification Board:

Movie Title	ALONE (RE-ISSUE)
Applicant	TRAVERSE ENTERTAINMENT PRODUCTION
Running Time	1hr. 34min. 3sec.

Classification	Reason/s for Classification	
PG PARENTAL GUIDANCE VIEWERS BELOW 13 YEARS OLD MUST BE ACCOMPANIED BY A PARENT OR SUPERVISING ADULT	The film explores the sensitive issue of bullying and its emotional impact on individuals. While it promotes awareness, empathy, and resilience, some scenes depicting bullying and emotional distress may be upsetting for younger children. Parental guidance is advised to help children understand the harmful effects of bullying, encourage empathy and respect for others, and reinforce positive values and responsible choices. Theme: Bullying, social exclusion, and emotional resilience. Violence: Mild depictions of bullying or intimidation. Imitable Behavior: Brief depictions of bullying are presented to highlight their harmful consequences and are not portrayed as acceptable behavior.	
Permit Number	P-MP-2026-024720	
Date of Issuance	27 July 2026	
Date of Expiration	27 July 2031	

APPROVED FOR PUBLIC EXHIBITION BY THE
FOLLOWING REVIEW COMMITTEE MEMBERS:

ALBERTO, JOSE L.
SIA, SARAH-INGRID AURELIA B.
FABREGAS, MARIA ROSARIO G.

ISSUED UPON THE APPROVAL OF
THE REVIEW COMMITTEE

JUAN R. REVILLA
OIC-Chairperson

Prepared By: Adelina P. Magbalon

This permit must be conspicuously displayed at all times at the ticket-selling area.

Use of the above-described material in a non-MTRCB registered place of exhibition shall automatically render this permit invalid.

THIS IS A SYSTEM-GENERATED PERMIT. ANY ALTERATION OR TAMPERING WILL AUTOMATICALLY INVALIDATE THIS PERMIT.



REPUBLIC OF THE PHILIPPINES
SECURITIES AND EXCHANGE COMMISSION
Ground Floor, Secretariat Building, PICC Complex,
Pasay City, Metro Manila



COMPANY REG. NO.: 2022060056694-01

CERTIFICATE OF INCORPORATION

KNOW ALL PERSONS BY THESE PRESENTS:

This is to certify that the Articles of Incorporation and By Laws of:

PANAW TRAVEL AND TOURS CORP.

were duly approved by the Commission on this date upon the issuance of this Certificate of Incorporation in accordance with the Revised Corporation Code of the Philippines (Republic Act No. 11232), which took effect on February 23, 2019 and copies of said Articles of Incorporation and By Laws are hereto attached.

This Certificate grants juridical personality to this corporation but **DOES NOT AUTHORIZE** it:

A. To issue, sell or offer for sale to the public, securities such as but not limited to, shares of stock, investment contracts, debt instruments and virtual currencies without prior Registration Statement approved by this Commission;

B. To undertake business activities such as, but not limited to acting as: broker or dealer in securities, government securities eligible dealer (GSED), investment adviser of an investment company, close-end or open-end investment company, investment house, transfer agent, commodity/financial futures exchange/broker/merchant, financing/lending company, and time shares/club shares/membership certificate issuers or selling agents thereof; nor to operate a fiat money to virtual currency exchange nor engage in investment solicitation and investment taking **requiring a Secondary License** from this Commission.

C. To act as a permit to undertake activities for which other government agencies require a license or permit.

This Certificate is granted subject to the conditions stated at the back of this document.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the seal of this Commission to be affixed to this Certificate at Ground Floor, Secretariat Building, PICC Complex, Pasay City, Metro Manila, Philippines, this day of 20 June Two Thousand Twenty Two.

GERARDO F. DEL ROSARIO
Director

Company Registration and Monitoring Department

*This is a computer generated certificate,
signature is not required.*

For SEC use only
N791 (PSIC as reserved)
Stock Corporation
Less Than 5 Incorporators

DOCUMENTARY STAMP TAX PAID



REPUBLIC OF THE PHILIPPINES
Province of Laguna
Municipality of Calauan
Barangay Balayhangin



OFFICE OF THE SANGGUNIANG BARANGAY
BARANGAY BUSINESS CLEARANCE

TO WHOM IT MAY CONCERN

THIS IS TO CERTIFY that the business or trade activity described below:

PANAW TRAVEL AND TOURS CORP.

(Business Name or Trade Activity)

Balayhangin, Calauan, Laguna

(Location of Business)

PANAW TRAVEL AND TOURS CORP.

(Operator/Manager)

Being applied for **NEW / RENEW** of the corresponding **Mayor's Permit**

- **Complying with the provisions** of the existing Barangay Ordinances, rules and regulations being enforced in this barangay like clean surroundings.
- **Partially complying** with the provisions of existing Barangay Ordinances, rules and regulations being enforced in this Barangay.
- **Interposes no objection** for the issuance of the corresponding Mayor's Permit being applied for.
- **The Requirements** under existing Barangay Ordinances, rules and regulations on the matter should be totally complied with, otherwise this Barangay would take the necessary actions, within legal bounds, to stop its continued operation.

Approved by

HON. RENATO M. BARIAS
Barangay Chairman

Paid under OR #: 5562899

Issued On: April 15, 2026

Amount Paid: 500.00

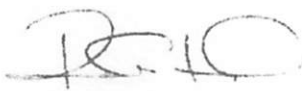


Republic of the Philippines
Municipality of Calauan
Office of the Municipal Mayor

Business Permit

To whom it may concern,

Pursuant to the revenue code of this Municipality/City, after payment of taxes, fees and charges, etc and compliance with existing requirements, Permit is hereby granted to the herein Taxpayer.

BUSINESS NAME	OWNER'S NAME	BUSINESS ID NO.	BUSINESS PLATE NO.	BUSINESS PERMIT NO.		
PANAW TRAVEL AND TOURS CORP.	PANAW TRAVEL AND TOURS CORP.	C-0403406-00234		2026-0403406000-1158		
DATE ISSUED	TYPE OF BUSINESS	PAYMENT MODE	OFFICIAL RECEIPT NO.	OR DATE		
2026-04-15	Corporation	Annual	5562899	Apr. 15, 2026		
BUSINESS ADDRESS	TYPE OF APPLICATION	LINE OF BUSINESS				
BALAYHANGIN, CALAUAN, LAGUNA	New	TRAVEL AGENCY ACTIVITIES				
VALID UNTIL	BUSINESS TIN	SEC REGISTRATION NO.	NO. OF EMPLOYEES			
Dec. 31, 2026	010-691-856-000	2022060056694-01	1			
KIND OF FEE/TAX	AMOUNT		NOTE/S			
Mayor's Permit	1,000.00		NOTES: 1. Exhibit this Permit in Your Establishment 2. This Permit is only a privilege and not a right, subject to revocation and closure of Business Establishment for any violation existing Laws and Ordinances and conditions set forth in the Permit. 3. This Permit must be renewed on or before January 20 of the following year unless sooner revoked for cause. Failure to renew within the time required shall subject the Taxpayer to a surcharge of 25% of the amount of taxes, fees or charges due, plus an interest of 2% per month of the unpaid taxes, fees or charges including surcharges. 4. Your Business Establishment is subject to final inspection or regulatory compliance 5. Surrender this Permit upon retirement of your Establishment.			
Business Tax (Non-Essential)	5,000.00					
Garbage Fee	1,000.00					
Health and Sanitary Fee	150.00					
Barangay Clearance Fee - Balayhangin	500.00					
	100.00					
Zoning Fee	100.00					
Environmental Certificate	636.80					
Annual Building Inspection Fee 80%	119.40					
Annual Building Inspection Fee 15%	39.80					
Annual Building Inspection Fee 5%	0.00					
Interest	0.00					
Surcharge						
GRAND TOTAL	8,646.00					
Recommending Approval:		Approved:				
						
CHARIS ANGELICA A. DALAWANGBAYAN, ACTING Municipal Treasurer		ROSELLER G. CARATIHAN Local Chief Executive				
Remarks						

BIR FORM NO.

2303

REVISED: AUGUST 2024

REPUBLIKA NG PILIPINAS
KAGAWARAN NG PANANALAPI
KAWANIHAN NG RENTAS INTERNAS
REVENUE REGION NO. 09B - LAQUEMAR
REVENUE DISTRICT OFFICE NO. 056 - CENTRAL
LAGUNA



OCN: 056RC20260000004678
Date OCN Generated: April 16, 2026

CERTIFICATE OF REGISTRATION

TIN & BRANCH CODE 010-691-856-00002	NAME OF TAXPAYER PANAW TRAVEL AND TOURS CORP.	TIN ISSUANCE DATE April 16, 2026
TAXPAYER TYPE/S	DOMESTIC CORPORATION	
REGISTERING OFFICE	Head Office	X Branch
REGISTERED ADDRESS B SIDE COMMERCIAL BUILDING 148 PUROK 1 BALAYHANGIN 4012 CALAUAN LAGUNA PHILIPPINES		

BIR REGISTRATION SEAL BADGE



BUREAU OF INTERNAL
REVENUE

26

www.bir.gov.ph



RSN 056RC20260000004678

Important Reminder:

For taxpayers engaged in online business or with online presence, the BIR Registration Seal Badge should be prominently displayed on their website or profile page. This badge should be easily visible to the public and readily scannable that will serve as verification of their registration with the Bureau of Internal Revenue.

BASIC

Know all men by these presents that

PANAW TRAVEL AND TOURS CORP

with address at

UNIT A, B SIDE COMMERCIAL BUILDING 148 PUROK 1, BRGY. BALAYHANGIN, CALAUAN, LAGUNA

having complied with the requirements prescribed by the Department of Tourism is hereby granted

BASIC ACCREDITATION *as a*

TRAVEL AND TOUR AGENCY

pursuant to the provisions of Republic Act No. 9593 and the Rules and Regulations promulgated by the Department of Tourism to implement the intent and purpose of the said Republic Act.

Issued on May 14, 2026 in the City of Calamba, Philippines.



FOR THE SECRETARY:

MARITES T. CASTRO
Regional Director

*This accreditation is valid until June 30, 2027
unless sooner cancelled, revoked, or suspended for cause.*
TEMPORARY CERTIFICATE ONLY

THIS CERTIFICATE MUST BE POSTED WITHIN THE ESTABLISHMENT IN AN AREA CONSPICUOUS TO THE PUBLIC VIEW.
UNAUTHORIZED TRANSFER AND OR REPRODUCTION OF THIS CERTIFICATE IS PUNISHABLE BY LAW.

WARNING: UNAUTHORIZED TRANSFER AND OR REPRODUCTION OF THIS CERTIFICATE IS PUNISHABLE BY LAW.

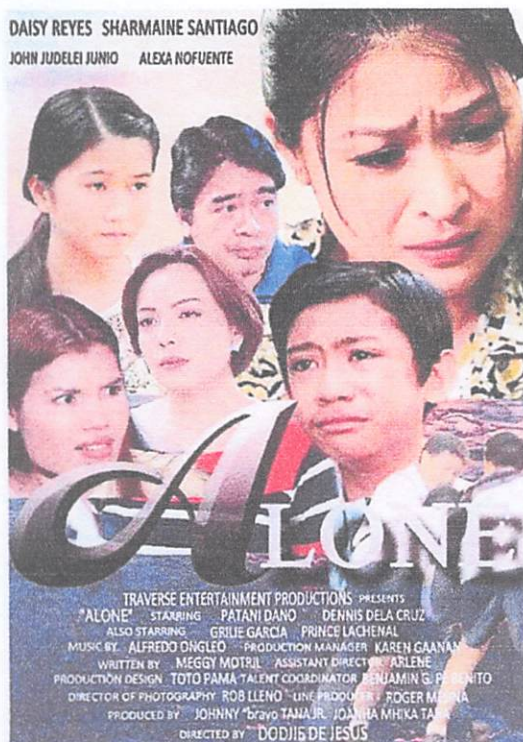
"ALONE"

Directed by: Dodjie De Jesus

Produced by: TRAVERSE ENTERTAINMENT PRODUCTION

Synopsis

DAISY REYES SHARMAINE SANTIAGO
JOHN JUDELEI JUNIO ALEXA NOFUENTE



Ang ALONE ay isang pelikula na maglalahad ng kwento ng dalawang batang hindi maisakatuparan ang pagiging magkaibigan nang dahil sa isang malalang problema na talamak sa mga ekswelahan: ang bullying. Si Gelo Espanta ay isang Grade 5 student na pumapasok sa Arsenio Delos Santos Elementary School. Masipag mag-aral, ngunit hindi siya mahilig makihalubilo sa kanyang mga kaklase. Pagkatapos ng eskwela, dumidiretso na ito sa bahay. At ito ang ikinatutuwa ng kanyang mananahing ina si Marianne Espanta. Sa pagbubukas ng pasukan, isang bagong lipat na mag-ina ang makikilala nina Gelo at Marianne. Ito ay sina Trisha Berardo at ang kanyang deaf & mute child na si Charm Bernardo. Sila ay titira sa mismong tapat ng bahay ng mga Espanta at sa parehong eskwelahan din ipinasok si Charm, ngunit sa Special Education Department naman siya. Maganda ang pagpapalaki ni Trisha sa kanyang anak na si Charm sa kabila ng di pagkakaroon ng isang haligi ng tahanan sa kanilang pamilya. Kaya naman itong si Charm, buong buo rin ang prinsipyo bilang isang bata. Sa unang pagkakataon na makilala niya si Gelo, nais na niya agad na maging kaibigan ito. Dahil ang pagkakaroon ng mga kaibigan ay isang mahalagang bahay para sa mga Children with Special Needs tulad ni Charm. Ngunit ang kagustuhan ni Charm na maging kaibigan si Gelo ay laging nauwi sa sampung dipang distansya, at iba ang

kanyang natuklasan. Nakikita niya si Gelo na laging problemado sa balkonahe ng kanyang kwarto sa ikalawang palapag ng bahay nila. Madidiskubre ni Charm na binu-bully pala si Gelo ng kanyang kaklase ni Migs, at ito ang pinakamalaking problema ikinukubli ni Gelo sa sarili niya. Takot siyang magsumbong sa kanyang inang si Marianne dahil ayaw niyang isiping magiging isang dalahin pa kay Marianne kung magkakaproblema pa sa eskwelahan. Tutok kasi si Marianne sa kanilang patahan sa bahay, at kampante siyang walang problemang ibibigay si Gelo sa kanya pagdating sa pag-aaral. Tanging si Charm lamang ang saksi at may alam ng lahat ng pinagdadaanan ni Gelo. Ngunit hindi sapat ang kanyang kakayahan para matulungan si Gelo, at si Gelo mismo ay ayaw ding magpatulong. Kaya naman ang matitinding pagsubok sa pagkatao ni Gelo at sa kanyang relasyon sa pamilya ay magsisimula na, maging ang kagustuhan ni Charm, na matulungan si Gelo ay lalong iigting.



I. Grade School Level Competencies

Grade level	Core Intended Competencies	Legal & Curricular Focus (RA 10627 / DepEd)	Expected Practical Outcome at the Exhibit
Primary (Grades 1- Grade 3)	- Identify basic emotions: Recognize feelings of sadness, fear, and exclusion in oneself and others. - Distinguish kindness from hurt: Differentiate between friendly play and hurtful actions. - Seek immediate help: Know how and when to report hurtful behavior to an adult. - Define basic bullying types: Distinguish between physical, verbal, and basic relational/social exclusion.	- EsP: Pagpapakita ng magalang at mabuting pakikipagkapwa-tao. - Child Protection: Basic safety communication skills.	- Can clearly verbalize when an action is "hurtful" rather than "playful." - Correctly names at least two trusted adults (teacher, parent) they will approach if they feel unsafe.
Intermediate (Grades 4 - Grade 6)	- Recognize the impact of media: Understand that hurting peers online (cyber-bullying) is harmful. - Activate peer empathy: Defend or comfort vulnerable peers, including students with disabilities (PWDs). - Master legal typologies: Fully comprehend the legal scopes of Physical, Verbal, Social, and Cyber-bullying.	- Health / EsP: Discusses the immediate physical and emotional effects of bullying on a student. - RA 10627 Intro: Basic typology literacy.	- Identifies the four basic types of bullying on a visual checklist. - Explains how a "bystander" can safely support a classmate who is being targeted.
Junior High (Grades 7 - Grade 10)	Deconstruct bystander behavior: Recognize how silence or filming bullying behavior reinforces power imbalances.	- Health / DRRM-Safety: Analyzes complex social behaviors and digital footprints. - RA 10627 Mandates: Comprehensive legal and institutional compliance.	- Correctly classifies complex modern scenarios (e.g., creating fake accounts, spreading digital rumors) under Cyber-bullying. - Successfully maps out the step-by-step role of the school's Child



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Protection Committee
(CPC)

Map institutional systems:
Understand the formal
reporting and mediation
process within the school.

Senior High
(Grades 11 –
Grade 12)

- Analyze structural power dynamics: Critically evaluate how social, economic, or physical advantages create power asymmetries.
- Restorative Justice: Advocate for long-term resolution pathways like Amicable Settlements over purely disciplinary measures.
- Lead peer intervention networks: Formulate active peer-led support groups and anti-bullying awareness initiatives.

- Personal Development / Philosophy: Evaluates human interactions, systemic ethics, and community governance.
- DepEd Order No. 40, s. 2012: Systemic peer mediation frameworks.

- Produces an abstract art therapy piece or statement that deconstructs "The Powerful" vs. "The powerless."
- Demonstrates peer leadership during workshops.

II. Exhibit Station Activity Workflow

Station 1 Exhibit Activity **FEATURED SCREENING**

Movie Title **ALONE**

Screening Time: 1 hr and 20 minutes

Equipment: 3 Sets of 75-inch TV Monitor with separate sound system

Station 1 Set up: 3 Classrooms per session

Maximum Nos of participant per classroom: 40-50 learners

Total Learners accommodated- 100-150 participants per session

Nos of Discussant/Facilitator 3

Station Methodology

1. Discussant introduces the station and prepares learners for their viewing
2. Participant will assume seating arrangement
3. Discussant delivers house rules for learners
4. Learners will complete viewing of film exhibit
5. Discussant review learners of their immersion in the film exhibit



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Station 2 Exhibit Activity RA 10627 LEGAL CLINIC

Law Literacy Metrics

Station Set up: 2 Classrooms per session

Maximum Nos of participant per classroom: 25 learners

Total Learners accommodated - 50 participants per session

Nos of Discussant/Facilitator 3

Station Methodology

1. Discussant introduces the station activities and prepares learners for their participation
2. Participant will be presented with real world bullying case
3. Discussant provides interactive lectures on RA 10627 (Gr 4- Gr 12)
4. Discussion on bullying typology (Gr 1- Gr 3)
5. Verification reporting on school reporting path
6. Discussant directs Q&A on school policies
6. Discussant review learners of their involvement in the Station activities

Station 3 Exhibit Activity NURTURING WORKSHOP

Student Support Circle

Station Set up: Covered Court or Gymnasium

Maximum Nos of participant per session: 50 learners

Nos of Discussant/Facilitator 3

Station Methodology

1. Discussant introduces the station and prepares learners for their participation
2. Participant are introduced to open circle psychological grounding
3. Discussant provides information on a structured mapping of family, friends and teachers' network

4. As a personal safety network, each student is provided with 3 emoticon stickers and are advised to approached 3 of their trusted friends and hand over the stickers to them.



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5. After the activities the discussant review learners of their involvement in the Station activities

Station 4 Exhibit Activity ART THERAPY

Expressive Art Studio

Station Set up: 2 Classrooms per session

Maximum Nos of participant per session: 50 learners

Nos of Discussant/Facilitator: 4

Station Methodology

1. Discussant introduces the station and prepares learners for their participation
2. Participant will be divided into groups of 5 or 7
3. Art materials and cartolina as a canvass are distributed to each learner groups
4. Learners are introduced to the concept of the 'powerful' and the 'powerless'
5. Learners silently sketch and color their interpretative symbolic drawings
6. Processing of learners' drawing statements and cleanup
7. After the activities the discussant review learners of their involvement in the

Station activities

III. Exhibit Station Curricular Mapping Matrix

Station ID & Focus	Competency Alignment	Key Performance Indicator (KPI)
Station 1: <i>Featured Screening</i> Movie- ALONE	• EsP: Naipamamalas ang pag-unawa sa kahalagahan ng pakikipagkapwa-tao. • Social Studies: Recognize the rights of vulnerable sectors (PWDs).	Cinematic Reflection: Students can verbalize at least one positive trait of peer allyship shown in the movie.
Station 2: <i>Legal Clinic</i>	• Health: Understands the nature, effects, and dynamics of bullying.(Gr 1-Gr 3) • EsP: Demonstrates respect for institutional laws.(Gr 4-Gr12) • Guidance/Health: Demonstrates appropriate seek-help behaviors. • EsP: Expresses empathy for peers facing adversity.	Identified Legal typologies: Achieved on the objective law verification segment as a student guide. Safe Space Completion: Students choose 3 specific trusted adults/peers in their group or community and gives them the emoticon stickers provided by the discussant.



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Station 3:
*Nurturing
Workshop*

- MAPEH (Arts): Uses lines, shapes, and textures to express feelings.

Station 4:
Art Therapy

- EsP: Deconstructs imbalances between the strong and weak.

Artefact Generation: The group of students submits their completed dual-concept drawing with a descriptive statement.



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PANGALAN: _____

PETSA: _____

PAMAGAT NG PELIKULA: _____

I. Anong batas na nauugnay sa proteksyon ng mga bata at matanda patungkol sa mga isyu ng bullying?

II. Pagpapaliwanag sa mga karakter ng pelikula.

Gelo: _____

Migs: _____

Charm: _____

Marian: _____

Trisia: _____

Jannela: _____

III. Sino sa karakter ng pelikula ang nabubully at bakit?

IV. Ano ang magiging paraan mo upang makaiwas sa mga taong bully?

V. Dapat bang kaawaan ang pagkatao ni charm na may kapansanan sa pelikula?

VI. Sino sino and dapat lapitan kung ikaw ay nabubully? Magbigay ng 3 at ipaliwanag kung bakit sila ang dapat lapitan.

A. _____ -

B. _____ -

C. _____ -

VII. Dapat bang gumanti sa mga taong nagbubully? Bakit?

VIII. Ano ang papel ng mga magulang patungkol sa isyung bullying?

IX. Bilang isang mag-aaral paano nakaapekto ang kwento o pelikula sa iyong buhay?bakit?

X. Anu-ano ang mga programa o organisasyon na maaaring makatulong para maiwasan o mapigilan ang *Bullying*?

XI. Sa iyong palagay ano ang naidudulot ng *social media* patungkol sa *bullying*.

XII. Bilang isang mag-aaral na gumagamit ng SOCIAL MEDIA, Ano ang iyong idea/opinion sa kasabihang “Think Before You Click”?

XIII. Sa palagay mo ang *Bully/Bullying* ba ay isang makataong gawain?

XIV. Bilang mag-aaral paano mo maiiwasan o matigil ang Bully/Bullying?

XV. Bilang mag-aaral paano mo matulungan ang isang biktima ng *bullying*?

XVI. Ano ang iyong nagustuhan sa pelikula at ano naman ang hindi?

XVII. Pangkalahatang ebalwasyon sa napanood:
Sa iyong palagay ano ang mahalagang ipinapahayag ng pelikula .
